

# Pre-Employment Transition Services- Getting Started

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PRE-ETS PROVIDERS

NOVEMBER 14<sup>TH</sup> 2018



# Agenda

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- ❑ Process- Update

  - ❑ Key Points

- ❑ Pre-ETS tools

  - ❑ Enrollment form, Guiding intake form, Curriculum, Billing

- ❑ Contract Amendments and Formstack

- ❑ Breakout groups- Collaborative brainstorming

# Process- Update

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## Key Points

- ☐ Outreach- Connection to schools
- ☐ MRC Collaboration
- ☐ Who are the students- what documentation is needed?
- ☐ Internships
- ☐ Programming location and group/individual

# Pre-ETS tools

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- ☐ Forms (Suggested- Not Required)
  - ☐ Enrollment form, Initial guiding form, Service Plan
  
- ☐ Curriculum
  
- ☐ Billing

# Pre-ETS tools

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## Curriculum

- Key Practices:
  - Start with a good discovery process
  - Have curriculum that has tiers or levels (pre-ETS 1 and 2, pre-ETS start up and next steps, etc...)
  - Have curriculum that is broken down by service (group and individual)
    - Then by hour
  - Flexibility- after school, weekend, open entry and exit

# Pre-ETS tools- Curriculum

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## Challenges

- ❑ Still thinking in cohorts
  - Think about open entry/exit options
- ❑ Making participation in components dependent on “passing” others
  - No prerequisites
- ❑ Providers still only offering 3 of 5 services
  - Need all 5
- ❑ Lack of recruitment strategies
  - School, MRC and community
- ❑ Programming tiered based on age, not by needs
  - Considered by skill

## Strengths

- ❑ Transportation being provided
- ❑ Some providers educating younger students on how to get work permits and all students getting overall employment law review
- ❑ Willingness to do programming at a variety of hours/meeting the student where they are at (school, home, weekends)
- ❑ Some providers discussing how social media impacts employment (creative programming)
- ❑ Curricula building in role playing when in groups to help students practice skills

# Pre-ETS tools

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□ What might change....

- The number of students served
- Slots
- The wages/stipends (no gift cards)
- Service should be the same for PE and VR

# Pre-ETS tools

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☐ Billing- Cost Reimbursement

☐ CR Invoice Report

☐ Personnel Summary Report



# Process- Update

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Contract Amendments and Formstack

# Breakout groups- Collaborative brainstorming

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Questions: (take notes and report out)

- ☐ How are you thinking about working with more students?
- ☐ What will be the challenge with this new model?
- ☐ How will you have group programming and individualize the model?
- ☐ What support or TA would be helpful?

# Thank you! Questions?

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WEBSITE:

[HTTPS://WWW.MASS.GOV/SERVICE-DETAILS/PRE-EMPLOYMENT-TRANSITION-SERVICES-PRE-ETS-0](https://www.mass.gov/service-details/pre-employment-transition-services-pre-ets-0)

PROVIDER INTERNAL RESOURCE PAGE:

[HTTPS://WWW.MASS.GOV/SERVICE-DETAILS/PRE-EMPLOYMENT-TRANSITION-SERVICES-INFORMATION-FOR-PROVIDERS](https://www.mass.gov/service-details/pre-employment-transition-services-information-for-providers)